

Curriculum Vitae

Hugh McElroy

Special Interests: Digital Classics Pedagogy Late Antique and Medieval Latin

Education:

Georgetown University B.A. Classics (2000)

The University of Oxford M.St. Greek and Latin Language and Literature (2001)

Title of Master's Thesis: "The Reception and Use of Petronius: Petronian Pseudepigraphy and Imitation"

Employment & Teaching Experience:

The Field School Latin (2004-2021)

Awards:

McKay Medal Georgetown University (1999)

Publications:

Standards-aligned lesson plans for the [Rome Reborn](#) virtual tourism apps (forthcoming)

Review: [LatinOCR and Rescribe](#), Society for Classical Studies Blog (2021)

"[Interpreting Complexity and Contradiction in Christian Texts](#)", Preachy (2021)

"The Reception and Use of Petronius: Petronian Pseudepigraphy and Imitation"
Ancient Narrative (2002)

Other Service:

[The Bridge](#) Advisory Board (2021-present)

Organizer [The Queer and the Classical](#) (present)

Selected Experience

- I oversaw a Latin program for almost two decades, which required organization and vision, curriculum development, working with administrators and other teachers, and maintaining an active network in the field.
- I designed a six-year sequence of Latin courses for my former employer, the Field School.
- As part of that sequence of courses I created almost all of the student editions of the texts read, as well as supplementary practice materials, and assessments.
- I have also taught and tutored using major textbook series (CLC, *Ecce Romani*, *Lingua Latina Per Se Illustrata*, Wheelock).
- I have reading and writing fluency in Latin and am familiar with Classical, Late Antique, and Medieval Latin.
- I have taught classes and tutored students in introductory Greek.
- I have reading competence (advanced intermediate) in ancient Greek.
- I have studied second language acquisition focusing on using communicative approaches to teaching ancient languages.

Website: www.palaeographer.org